# Lesson

You can use properties of operations to write equivalent expressions involving variable terms and rational numbers.

#### **Using the Distributive Property Example 1**

Simplify each expression.

# Remember

The Distributive Property states

$$a(b+c)=ab+ac$$

and 
$$a(b-c) = ab - ac$$
.

**a.** 
$$-\frac{1}{3}(3n-6)$$

$$-\frac{1}{3}(3n-6) = -\frac{1}{3}(3n) - \left(-\frac{1}{3}\right)(6)$$

$$=-n-(-2)$$

$$=-n+2$$

Distributive Property

Multiply.

Add the opposite.

Distributive Property

#### **USE ANOTHER** METHOD

Can you combine like terms in parentheses before using the Distributive Property in part (c)? Explain your reasoning.

**b.** 
$$5(-x+3y)$$

$$5(-x+3y) = 5(-x) + 5(3y)$$

$$= -5x + 15y$$

Multiply.

**c.** 
$$-3(-1+2x+7)$$

$$-3(-1+2x+7) = -3(-1) + (-3)(2x) + (-3)(7)$$

=3+(-6x)+(-21)

=-6x+3+(-21)

=-6x+[3+(-21)]

=-6x+(-18)

=-6x-18

### Distributive Property

Multiply.

Comm. Prop. of Add.

Assoc. Prop. of Add.

Add.

Simplify.

# Simplify the expression.

1. 
$$-1(x+9)$$

4. 
$$-1.5(8m-n)$$

**2.** 
$$12(-7.5+w)$$

5. 
$$2(-3s+1-5)$$

3. 
$$\frac{2}{3}(-3z-6)$$

6. 
$$-\frac{3}{2}(a-4-2a)$$

3 a+613a

# **Example 2** B.E.S.T. Test Prep: Identifying Equivalent Expressions

## JUSTIFY A RESULT

Show that the expressions in Choices B, C, and D are equivalent to the original expression. Justify each step.

Which expression is *not* equivalent to  $\frac{3}{2}(-2x+4) + x$ ?

**(A)** 
$$2(-x-3)$$

$$\bigcirc$$
  $-3(\frac{2}{3}x-2)$ 

**B** 
$$-x - x + 6$$

$$\bigcirc$$
  $-3x + x + 3 + 3$ 

Simplify the original expression.

$$\frac{3}{2}(-2x+4) + x = -3x + 6 + x$$
 Distributive Property
$$= -3x + x + 6$$
 Comm. Prop. of Add.
$$= -2x + 6$$
 Combine like terms.

Simplifying the expression in Choice A results in -2x - 6. Simplifying the expressions in Choices B, C, and D results in -2x + 6.

Because -2x - 6 is *not* equivalent to -2x + 6, the correct answer is **(A)**.



7. Are 2(-x-3) and  $\frac{3}{2}(-2x-4) + x$  equivalent? Explain.

-2x-6 -2x-6 yes

# In-Class Practice









8. WRITING Explain how to use the Distributive Property when simplifying an expression.

USING THE DISTRIBUTIVE PROPERTY Simplify the expression.

9. 
$$\frac{5}{6}(-2y+3)$$

**10.** 
$$6(3s-2.5-5s)$$



11. **STRUCTURE** Use the terms to complete the expression so that it is equivalent to 9x - 12. Justify your answer.

**USING THE DISTRIBUTIVE PROPERTY Simplify the expression.** (See Example 1.)

$$(13.)3(a-7)$$

**14.**) 
$$-6(2+x)$$

**15.** 
$$-9(-5-4c)$$

19. 
$$\frac{3}{8}(-4y+z)$$
 20.  $2(-2w-1.2+7x)$  21.  $\frac{5}{3}(\frac{4}{3}a+9b+\frac{2}{3}a)$   $-4w-2.4+14x$ 

**20.** 
$$2(-2w-1.2+7x)$$

**21.** 
$$\frac{5}{2} \left( \frac{4}{3}a + 9b + \frac{2}{3}a \right)$$

**22.** 
$$-6a + 7(-2a - 4)$$
 **23.**  $c(4 + 3c) - 0.75(c + 3)$  **24.**  $-\frac{3}{4}(5p - 12) + 2\left(8 - \frac{1}{4}p\right) - (00 - 140 - 28)$   $-20a - 28$ 

**23.** 
$$c(4+3c)-0.75(c+3)$$

**24.** 
$$-\frac{3}{4}(5p-12)+2\left(8-\frac{1}{4}p\right)$$

YOU BE THE TEACHER Your friend simplifies the expression. Is your friend correct?

$$-2(h + 8k) = -2(h) + 2(8k)$$
$$= -2h + 16k$$

$$-3(4-5b+7) = -3(11-5b)$$

$$= -3(11) + (-3)(5b)$$

$$= -33 - 15b$$

**EQUIVALENT EXPRESSIONS** Determine whether the expressions are equivalent. (See Example 2.)

$$27. \ 2(7x-5)+8, 14x+2$$

29. 
$$\frac{3}{2}\left(g-\frac{3}{4}\right)+2$$
,  $2+\frac{3}{2}g-\frac{9}{8}$ 

28. 
$$)$$
 -8.2 + 3.5(2.2 - 4.1 $p$ ), -0.5 + 14.35 $p$   
-6.2 + 7.7 - 14.35 $p$   
-0.5 - 14.35 $p$   
30.  $-1 + \frac{7}{6}(\frac{1}{3} + \frac{3}{7}m), \frac{1}{2}(\frac{5}{9} + m) - \frac{8}{9}$ 

35-3+2 NO

MODELING REAL LIFE The cost (in dollars) of a custom-made sweatshirt is represented by 3.5n + 29.99, where n is the number of different colors in the design. Write and interpret a simplified expression that represents the cost of 15 sweatshirts. (See Example 3.)

32. MODELING REAL LIFE A ski resort makes snow using a snow fan that costs \$1200. The fan has an average daily operation cost of \$9.50. Write and interpret a simplified expression that represents the cost to purchase and operate 6 snow fans.



- **33. NUMBER SENSE** Predict whether the instructions below will produce equivalent expressions. Then show whether your prediction is correct.
  - Subtract 3 from *n*, add 3 to the result, and then triple that expression.
  - Subtract 3 from *n*, triple the result, and then add 3 to that expression.

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