#### **Key Vocabulary**

population, p. 553 sample, p. 553 unbiased sample, p. 555 biased sample, p. 555 An **unbiased sample** is representative of a population. It is selected at random and is large enough to provide accurate data.

A biased sample is not representative of a population. One or more parts of the population are favored over others.

not random

# **Example 1** B.E.S.T. Test Prep: Identifying an Unbiased Sample

You want to estimate the number of students in a high school who listen to reggaeton, a popular style of music in Puerto Rico and many other Caribbean countries. Which sample is unbiased?

- (A) 4 students in the hallway
- (B) all students on the soccer team
- (C) 50 Puerto Rican students at random
- 100 students at random during lunch

Choice A is not large enough to provide accurate data.

Choice B is not selected at random.

Choice C is not representative of the population, because Puerto Rican students are favored over other students.

Choice D is representative of the population because it is selected at random and is large enough to provide accurate data.

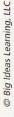
So, the correct answer is **①**.



Conclusions made from the sample in Choice C may be inaccurate because Puerto Rican students may be more likely to listen to reggaeton than other students.

### Try It

1. **WHAT IF?** You want to estimate the number of Puerto Rican students in a high school who listen to reggaeton. Which sample is unbiased? Explain.





- 2. You want to estimate the number of eighth-grade students in your school who find it relaxing to listen to music. You consider two samples.
  - fifteen randomly selected members of the band

rundom

every fifth student whose name appears on an alphabetical list of eighth-grade students

Which sample is unbiased? Explain.

even 5th student on the 11st because band members abriously enjoy music so that is bicised.

The results of an unbiased sample are proportional to the results of the population. So, you can use unbiased samples to make conclusions about a population. Biased samples are not representative of a population. So, you should not use them to make conclusions about a population.

## **Example 2 Determining Whether Conclusions Are Valid**

You want to know how the residents of your town feel about adding a new landfill. Determine whether each conclusion is valid.

a. You survey the 100 residents who live closest to the new landfill. The diagram shows the results. You conclude that 10% of the residents of your town support the new landfill.

The sample is not representative of the population, because residents who live close to the landfill may be less likely to support it.

- So, the sample is biased, and the conclusion is not valid.
- b. You survey 100 residents at random. The table shows the results. You conclude that 60% of the residents of your town do not support the new landfill.

New Landfill	
Support	40
Do Not Support	60

The sample is representative of the population, because it is selected at random and is large enough to provide accurate data.

So, the sample is unbiased, and the conclusion is valid.

New Landfill



3. Four out of five randomly chosen teenagers support the new landfill. So, you conclude that 80% of athe residents of your town support the new landfill. Is the conclusion valid? Explain.

which does not represent the population.

#### In-Class Practice











**4. WHICH ONE DOESN'T BELONG?** You want to estimate how many people in your city read comic books. Which sample does *not* belong with the other three? Explain your reasoning.

your 5 closest friends

25 students in your school at random

75 people at random from a list of city residents

the first 50 people to arrive at a comic book convention

The other sumples are not representative of people in your city.

5. ANALYZING A CONCLUSION At a football game, you ask 50 randomly chosen students from your school whether they play a school sport. The diagram shows the results. You conclude that 80% of students in your school play a school sport. Is your conclusion valid? Explain.

NO because students that attend sporting events most likely play a sport.

Play a School Sport



# **Example 3** Modeling Real Life



You ask 75 randomly chosen students at a school how many movies they watch each week. There are 1200 students in the school. Estimate the number of students in the school who watch one movie each week.

Movies per



You are given the numbers of movies watched each week by a sample of 75 students. You are asked to make an estimate about the population, all students in the school.

The sample is representative of the population because it is selected at random and is large enough to provide accurate data. So, the sample is unbiased, and its results are proportional to the results of the population. Use a ratio table to estimate the number of students in the school who watch one movie each week.

100	
One	1
movie	7
21	Zero
	movies
Trave au	30
Two or mor	e
movies	
24	

 $\times 4$ Students (one movie) 21 336 **Total Students** 75 300 1200  $\times 4$ 

So, about 336 students in the school watch one movie each week.

**Another Method** Use a proportion.

$$\frac{21}{75} = \frac{n}{1200}$$

$$336 = n \checkmark$$

### In-Class Practice









- 6. You want to estimate the mean photo size on your cell phone. You choose 30 photos at random from your phone. The total size of the sample is 186 megabytes. Explain whether you can use the sample to estimate the mean size of photos on your cell phone.
- 7. Dig Deeper You ask 50 randomly chosen employees of a company how many times they used a bicycle-sharing system last month. The diagram shows the results. There are 600 people employed by the company. Estimate the number of employees who used a bicycle-sharing system at least

Bicycle-Sharing System

